

Katri Manninen



Title	RN, PhD
First name	Katri
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Biography	<p>Katri has experience as nurse, educator, and researcher within the fields of infectious diseases and medical education. She works as a university nurse at the department of infectious diseases doing both clinical work and working with educational issues and nursing development. She is also a member of a regional expert group in infectious diseases.</p> <p>Katri's passion is learning in clinical practice from the perspectives of students, supervisors, and patients. She is member of a team that established a Clinical Education Ward at the department of infectious diseases and currently pedagogical leader for the ward. Katri has also established and been program director for a specialist nursing program in infectious diseases at Swedish Red Cross University.</p> <p>Katri supervises students in clinical practice, gives lectures on infectious diseases and nursing and on</p>

	<p>learning in clinical context. She is a pedagogical advisor in several national and international educational projects.</p>
<p>Research (long text)</p>	<p>Katri's research experience is in clinical education and learning in clinical practice. She has explored how experience of authenticity can affect student learning, supervisors' pedagogical role and patient involvement in a clinical context with an explicit pedagogical framework.</p> <p>Katri conducts research on learning clinical reasoning, supervisors' role in clinical education, learning ethics in clinical practice and peer-learning in clinical practice. She is a member of several research networks and also supervisor for two doctoral students.</p>
<p>Teaching (long text)</p>	<p>Katri's teaching responsibilities at Karolinska University Hospital/Karolinska Institutet include:</p> <ul style="list-style-type: none"> Clinical supervision (Infectious Diseases) Supervisor education Person-centred care Clinical skills Evidence-based nursing Research methodology Ethics Simulation
<p>Publications (long text)</p>	<p>Silén, C., Manninen, K. & Fredholm, A. 2024. Designing for student autonomy combining theory and clinical practice – a qualitative study with a faculty perspective. <i>BMC Med Educ</i> 24:532. https://doi.org/10.1186/s12909-024-05514-y</p> <p>Jakobsson Blixt S, Gamalielsson, S, Manninen K. 2023. Are nurses at Swedish Departments of Infectious Diseases prepared to care for patients with African viral hemorrhagic fever? – A survey study. <i>J Nurs Educ Pract</i>.13: 2. https://doi.org/10.5430/jnep.v13n2p8</p> <p>Silén C, Kalén S, Lundh P, Mattson J, Manninen K. 2023. Students' learning in clinical practice – a scoping review of characteristics of research in the Nordic countries. <i>Med Educ Online</i>. 28:1. https://doi.org/10.1080/10872981.2023.2279347</p> <p>Manninen K, Karlstedt M, Sandelin A, von Vogelsang A-C, Pettersson S. 2022. First and second cycle nursing students' perceptions of the clinical learning environment in acute care settings - A comparative cross-sectional study using the CLES+T scale. <i>Nurse Educ Today</i> 108: 105211. https://doi.org/10.1016/j.nedt.2021.105211</p> <p>Koufidis C, Manninen K, Nieminen J, Wohlin M, Silén C. 2021. Representation, interaction and interpretation. Making sense of the context in</p>

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Manninen, K. 2016. Experiencing Authenticity – the core of student learning. *Perspect Med Educ* 5: 308. <https://doi.org/10.1007/s40037-016-0294-0>

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	<p>https://doi.org/10.1186/1472-6920-14-131</p> <p>Manninen K, Scheja M, Welin Henriksson E, Silén C. 2013. Self-centeredness or patient-centeredness—final year nursing students' experiences of learning at a clinical education ward. <i>J Nurs Educ Pract.</i> 3:12,187-198. https://doi.org/10.5430/jnep.v3n12p187</p> <p>Manninen K, Welin Henriksson E, Scheja M, Silén C. 2013. Authenticity in learning – nursing students' experiences at a clinical education ward. <i>Health Education.</i> 113:2,132 – 143. https://doi.org/10.1108/09654281311298812</p>
<p>Conferences / Lectures (long text)</p>	<p>Recent conferences/lectures</p> <p>2024 <i>Ethics in clinical education.</i> Lecture at University of Malta, Erasmus+ Project: EthCo: For better ethical safety. Valletta, Malta.</p> <p>2024 <i>Transformative learning in clinical education.</i> Lecture at national conference for clinical supervisors. University Hospital, in Helsinki, Finland</p> <p>2022 <i>Authenticity and learning in clinical practice.</i> Key-note speaker, Nordic Forum for Nurse Educators, Turku, Finland</p> <p>2019 <i>Patient Participation and Healthcare Teams: Canada, Denmark, Sweden & United States of America Interconnected Perspectives.</i> Presentation and panel discussion, AIS 2019 Conference, Amsterdam, Netherlands.</p> <p>2017 <i>What is the role of the patient in the education of the healthcare work force.</i> Panel member, Symposium at AMEE Conference, Helsinki, Finland</p> <p>2017 <i>The role of authenticity in clinical education.</i> Poster presentation at International Council of Nurses (ICN) Congress, Barcelona, Spain.</p>
<p>External links to work</p>	<p>https://ki.se/en/people/katri-manninen</p>

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