

## Brian Simmons



<b>Title</b>	Dr Brian Simmons
<b>First name</b>	Brian
<b>Surname</b>	Simmons
<b>Qualifications</b>	BSc (Hons) BM MMed FRCP.
<b>Institute / Division</b>	<b>Retired, Emeritus Professor:</b> Clinician Educator. Division of Neonatal Perinatal Medicine. Department of Paediatrics. Faculty of Medicine. University of Toronto <b>Clinical Discipline:</b> Neonatologist in the Division of Newborn Medicine. <b>Honorary Attending:</b> Dept of Newborn and Developmental Paediatrics. Sunnybrook Health Sciences Centre. 2075 Bayview Ave. Toronto. Ontario.
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<b>Biography</b>	<p><b>Advanced Training in MED ED: Masters Medical Education (MMed) Dundee University 2005.</b></p> <p><b>Past roles Medical Educator:</b></p> <p><b>Co-Chair</b> of assessment in the neonatal perinatal medicine (NPM) program UT, <b>Inaugural Chair Royal College Neonatal Perinatal medicine (NPM) – exam committee</b> for Royal College of Physicians and Surgeons of Canada (RC). Co-Chair assessment committee Neonatal Perinatal Medicine – development of OSCE and structured oral exam.</p> <p><b>Deputy Registrar Medical Council of Canada (Toronto site).</b> Chair Awards committee Canadian association of medical education (CAME). Chair of iOSCE third year medical students.</p> <p><b>Chair third year Neonatal Perinatal Medicine selection committee.</b></p> <p><b>Chief Examiner integrated OSCE:</b> 3<sup>rd</sup> year medical students UT.,</p> <p><b>Major Challenge (s):</b> Educational sustainability After Development, Implementation and Evaluation of new programs. Assessment of/for learning in interprofessional education.</p> <p><b>Co- editor</b> neonatal stabilisation program ACoRN (Acute Care of the at-Risk Newborn)</p> <p><b>Personal Favourite:</b> <i>Not everything that can be counted counts and not everything that counts can be counted. - Albert Einstein</i></p>
<b>Research</b>	<p><b>Scholarly Interests:</b> The role of live simulation and Assessment. Integration of assessment methodologies related to performance/competence (OSCE). Development of competency by design programs. Assessment of learning in teams. Neonatal stabilization programs.</p>
<b>Teaching</b>	Undergraduate – Case based learning, neonatal rounds(clerks), Postgraduate – Neonatal Perinatal Fellows, academic half day, Journal club, portfolio development, continuing professional development. Competency based medical education competences. CPD –Development of teamwork.

<p><b>Publications (summary)</b></p>	<p>Ann Jefferies, <b>Brian Simmons</b>, Diana Tabak, Jodi Herold McIlroy, Kyong–Soon Lee; Henry Roukema; Martin Skidmore Using an objective structured clinical examination (OSCE) to assess multiple physician competencies in postgraduate training. <i>Medical Teacher</i> 2007. 29:2, 183 – 191</p> <p>Ann Jefferies, <b>Brian Simmons</b> &amp; Glenn Regehr. The effect of candidate familiarity on examiner OSCE Scores. <i>Medical Education</i> 2007; 41: 888–891.</p> <p>Curran, V., Casimiro, L., Banfield, V., Hall, P., Lackie, K., <b>Simmons, B.</b>, Tremblay, M., Wagner, S.J. &amp; Oandasan, I. (2009). Research for Interprofessional Competency-Based Evaluation (RICE). <i>Journal of Interprofessional Care</i>, 23(3), 297-300.</p> <p><b>Simmons, B.</b> &amp; Wagner S. J. (2009) Assessment of continuing interprofessional education: Lessons learned. <i>Journal of Continuing Education in the Health Professions</i>, 29 (3), 168-171.</p> <p><b>Simmons, B.</b>, Egan-Lee, E., Wagner, S., Esdaile, M., Baker, L. &amp; Reeves, S. Assessment of interprofessional learning: the design of an interprofessional objective structured clinical examination approach. <i>Journal of Interprofessional Care</i>.</p> <p>Tassone M, Parker K, Wagner SJ, <b>Simmons B.</b> Interprofessional education: an overview of key developments in the past three decades. <i>Reeves S, Work. 2012;41(3):233-45. doi: 10.3233/WOR-2012-1298. Review.</i></p> <p>Curran V, Hollett A, Casimiro LM, Mccarthy P, Banfield V, Hall P, Lackie K, Oandasan I, <b>Simmons B.</b> Development, and validation of the interprofessional collaborator assessment rubric (ICAR). <i>Wagner S.J Interprof Care. 2011 Sep;25(5):339-44.</i></p> <p>Jefferies A, <b>Simmons B.</b> Ng E, Skidmore M. Assessment of multiple physician competencies in postgraduate training: utility of the structured oral examination. <i>Adv Health Sci Educ Theory Pract. 2011 Dec;16(5):569-77.</i></p> <p><b>Simmons B.</b> Oandasan I, Soklaradis S, Esdaile M, Barker K, Kwan D, Leszcz M, Lowe M, Moaveni A, Richardson D, Silver I, Sinclair L, Tassone M, Wagner S J <i>Interprof Care. 2011 Mar;25(2):156-7. Evaluating the effectiveness of an interprofessional education faculty development course: the transfer of interprofessional learning to the academic and clinical practice setting.</i></p> <p><b>Simmons B.</b> Egan-Lee E, Wagner SJ, Esdaile M, Baker L, Reeves S. J Assessment of interprofessional learning: the design of an interprofessional objective structured clinical examination (iOSCE) approach. <i>Interprof Care. 2011 Jan;25 (1):73-4.</i></p> <p>Reeves S, Tassone M, Parker K, Wagner SJ, <b>Simmons B.</b> Interprofessional education: an overview of key developments in the past three decades. <i>Work. 2012;41(3):233-45. doi: 10.3233/WOR-2012-1298. Review.</i></p> <p><b>Brian Simmons.</b> Martina Esdaile, Susan Wagner, Eileen Egan-Lee, Marion DeLand, Scott Reeves. Development of a National Competency framework for Evaluation of Interprofessional care in Neonatal Resuscitation. <i>Journal of Interprofessional Care</i> 2013</p>
<p><b>Conferences / Lectures</b></p>	<p><b>Professorial rounds:</b> Hospital for sick children. Toronto Canada. 'Taking the Jet from St John's to Toronto 'A journey to innovation.</p>
<p><b>Interests</b></p>	<p>Squash Curling (Leaside Curling Club – Board Member) Soccer fan (Tottenham Hotspur)</p>